

READING LINK CHALLENGE

GUIDE

For Librarians and Teachers



readinglink.bclibrary.ca

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Sponsored by the British Columbia Library Association and your local public library with the assistance of the Public Library Services Branch, Ministry of Education, Shirley Bond, Minister

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WELCOME TO THE READING LINK CHALLENGE

In the late 1930's, two Chicago school librarians developed a program to test young readers' knowledge of good literature. The program reached thousands of Chicago school children and was quickly turned into a weekly radio quiz program known as "The Battle of the Books." Teams representing public elementary schools answered questions about characters, plots and settings. Answers were usually the titles of well-known fiction books and biographies.

In 1993, the Global Reading Challenge used a format developed by the Portage (MI) District Library with their successful Battle of the Books program. However, the Global Reading Challenge also promoted the reading of fiction and nonfiction that celebrate the world's diverse community. In Kalamazoo Public Library, it was used to encourage 4th and 5th grade children to have fun and enjoy the sport of reading.

In 1996, a similar pilot project was held at Seattle Public Library, and thus the Global Reading Challenge was created. Seattle and Kalamazoo Children's Librarians select ten books each year. Questions are based on specific factual and content information found within the ten selected books.

In 2002, Canadian libraries joined the Challenge. In a pilot project established between Port Coquitlam and Coquitlam Public Libraries, the Reading Link Challenge was held for the first time, following the format of the Global Reading Challenge, but using only six titles. In order to compete at the videoconference level with the American libraries, three of the titles chosen were the same as Global Reading Challenge and three other titles were by Canadian authors.

In 2004, Fraser Valley Regional Library expanded the program for eight school districts in the Fraser Valley to participate in the Challenge. The first full three round videoconference challenge was held in May 2006 at the University College of the Fraser Valley and the Coquitlam library "Champs" from Bramblewood Elementary School were the International Challenge winners. Reading Link Challenge won the 2006 British Columbia Library Association Merit Award for Programs.

In the 2006 – 2007 Challenge year, Vancouver Public Library joined the program as a pilot project at the Renfrew and Champlain branches.

In 2007, the Ministry of Education, Public Library Services Branch approved a grant of \$44,000 to create a manual, resource materials, promotional materials, a video and a website, to promote the Reading Link Challenge program as a provincial initiative.

You can do the Reading Link Challenge in your community. Join the fun!



OBJECTIVES

1. To promote the love of reading (and have fun).
2. To promote the use of public libraries as neighbourhood and community resource centers.
3. To introduce children to a wide variety of literature and multicultural reading materials (and have fun).
4. To provide a recreational outlet for readers.
5. To encourage children to participate in a group activity (and have fun).
6. To encourage children to read for retention.
7. To provide a positive learning experience for children, librarians, teachers and parents (and have fun).
8. To form partnerships with local schools and businesses and strengthen community ties.
9. To build confidence and integrity in young readers (and have fun).
10. To participate in a public library activity that promotes reading as a pleasurable lifelong experience.

Adapted with permission from the Global Reading Challenge, a Battle of the Books program by the Kalamazoo and Seattle Public Libraries

The Ministry of Education, Public Library Services Branch, promotes Reading Link Challenge as an excellent school and public library partnership program.



TIMELINE

April – May

Determine commitment to Reading Link Challenge

June- August

Reading Link Challenge Titles will be selected

September

Invitations to the Schools and Registrations of the teams

October

Finalize number of teams to order your books

December

Announcement of the Titles and Distribution of the books to the schools, one set of books per team

January - February

Check with schools to set dates for In school challenges

March

In School Challenges

April

In Library Challenges

May

Grand Final Challenges



READING LINK CHALLENGE RULES

Teams:

1. There is a maximum of 7 students on each team.
2. No more than 6 team members sit together at each round. The alternate sits away from the team & acts as the 'runner' for the team but does not help answer questions. The runner does not actually run but will bring the answer up to the judge's table.
3. At the end of each round, team members may switch, bringing in the alternate and choosing another team member to act as runner. There must be no more than 6 members seated and answering questions on each team.
4. Each team will choose a "scribe" who will act as spokesperson for the team and will write down the answer to the question within the 30 second time limit. Teams should discuss questions quietly so that other teams cannot hear the discussion.

Questions:

5. The quizmaster will announce the title of the book, ask the question, & repeat it once only. The timer starts after the 2nd reading of the question. Runners should not come forward until after the 2nd reading. If all answers are in, the timer may be stopped & reset.
6. Teams may ask the quizmaster to clarify a question, but must do so immediately after the second reading of the question.
7. Official answers to questions may be queried by the scribe, but the query must be made before the next question is read. It is recommended that answers be given after each question.
8. There will be 3 rounds with 10 questions in each, for a total of 30 questions.

Scoring:

9. One point will be given to each team that answers the question correctly – correct spelling is not necessary, but the word must be identifiable. Half points are not given.
10. The team with the most points will win the Challenge. Tie-breaker questions will be in 2 sets of 6 questions for each round. If there is still a tie at that point, the sudden death rule will apply until the tie is broken. The winning team will advance to the next level of Challenge.
11. The decision of the judges is final.



Audience:

12. Teachers, librarians, and audience may not assist the teams in any way during the Challenge.
13. Audience members are expected to conduct themselves in a civil manner at all times. The audience must not say the answers to the questions.



CHALLENGE ARRANGEMENTS

Personnel Arrangements:

A staff member who will coordinate the program in your library.

Staff required for the “In School” and “In Library” Challenges:

Judge/scorekeeper/timekeeper

Quizmaster

You can ask for a volunteer from the teachers, librarian or parents to assist in the timekeeping.

Grand Final challenge requires more staff to assist since there will be one winning team from each of the schools involved.

Judge/scorekeeper/timekeeper

Quizmaster

Master of Ceremonies

Wizard of Words (as entertainment for the parents/adults attending this event, a

Trivia contest with prizes helps at the end of each round of questions, as the judges tally the scores)

Physical Arrangements:

In the School and Library Challenges:

Meet in a classroom, the library, the gymnasium, wherever the space has been provided in the school.

Set up should include 6 chairs around a table for the team, and 1 chair to the side of the table for the alternate member.

Table for the judge, scorekeeper

Podium for the quizmaster

Microphone if the room is large e.g. Gymnasium

Grand Final Challenge:

A location that will be central for all the teams to meet at is required. Neutral territory such as a high school or college auditorium, theatre with a stage, city council chambers, arts center are locations where grand final challenges have occurred. By contacting other organizations for facility space partnerships within the community are created.

Stage is set with number of required tables for the teams, with 6 chairs around each table and 1 chair set to the side of the table. A table is required for the judges and scorekeeper. A podium with microphone will be necessary for the quizmaster and master of ceremonies.

Between rounds of questions, the Wizard of Words can ask trivia questions of the audience, and provide book prizes.



TIP SHEET FOR CHALLENGES

When teams arrive:

- Have teams hang signs, banners, etc
- Assign coloured note paper to each team
- Write name of each team on corresponding colour of paper for judges table

Introductions:

- Welcome. Acknowledge teamwork & efforts
- Introduce quiz master, timer, score keeper, and the teams (team name & school)
- Read the rules to the teams before the start of each challenge.
- If teams have a team cheer, now is the time to hear it.
- Ask if there are any questions.
- Wish everyone good luck!

Between rounds:

- Stretch
- Remind teams that alternate can be changed for each round
- Judges add up the scores and double check results.

End of Challenge:

- Applause for organizing teacher, librarian
- Congratulations to the winners & info for next level challenge
- Refreshments
- Prizes, if applicable



SUPPLIES CHECKLIST FOR CHALLENGES

- Timer
- Question Cards
- Answer Sheets – different colour for each team
- Score Sheets
- Team Lists
- Set of books
- Golf Pencils
- Pens
- Felt Pens
- Masking Tape
- Prizes School Challenge_____
- Prizes Library Challenge_____
- Information about the next level of Challenge
- Evaluation forms (Library Challenge)
- Cookies
- Juice
- Cups
- Napkins



TEAM SPIRIT

Pick clever and original team names. Past teams had names like: “The Champs”; “Fiction Addiction”, “Bookworm Warriors”, “Royal Readers”

Create team banners to hang in the classroom. Bring the banners to the Challenge.

Design posters to cheer teams to victory.

Have a team cheer.

Suggest the team wear the same colours on the day of the Challenge.

Encourage family and friends to attend the Grand Final Challenge.

PRIZES, TROPHIES AND AWARDS

PRIZES:

At each level of the challenges, prizes are awarded. Depending on your budget, small items, related to the themes of the books are appreciated by the children, and are a great motivation to continue onto the next challenge level.

Level 1 – **IN SCHOOL CHALLENGE** –All participants get a prize – pencils, certificates, notepads are examples of inexpensive token items that can be provided dependant on your budget.

Level 2 – **IN LIBRARY CHALLENGE** - Participating schools receive a certificate. Participants may or may not receive a prize dependant on your budget. If sponsorship of prizes can be obtained, the second level challenge would be a suitable opportunity to distribute these prizes.

Level 3 – **GRAND FINAL CHALLENGE** - The winning school takes home the trophy for the year and the winning team members receive bronze, silver and gold medals. If more than three teams play in this round, participants from remaining teams may also receive a prize.



FREQUENTLY ASKED QUESTIONS

Do students have to read all the books?

As a team, they should read all the books. Students are encouraged to read all the books, but with different reading abilities, some children read only one book, or parts of several books.

How can my library get started?

Make a commitment to start in the 2007 – 2008 Reading Link Challenge in your community by June, 2007. Contact Ada Con by no later than June 30, 2007 if you wish to participate in a pilot project in your community. We need to know which libraries want to participate, to prepare for the information packages and question sets. You will need a staff member interested to pilot the project, and to commit staff time from the start of the program in the fall, when the schools are invited, to May of the next year when the challenges are completed.

Do I need other libraries to have a challenge?

No, just start small. The first time you conduct a challenge in your community, invite schools in your neighbourhood with teacher librarians you have a library connection with or wish to develop a connection. With one library system, challenges can continue to the grand challenge level, depending on the number of schools participating, as well as the number of library branches there are in the system. Another library system will provide the opportunity to have a grand challenge between systems.

Can I have only one team at my school?

More than one team is required to hold an “In School Challenge”. A suggestion in the first year of your pilot program is to have a minimum of two teams, and a maximum of five teams due to the costs of providing one set of books for each team.

How can my library afford this?

The biggest initial expense is the books. One set of books is required for each registered team. Books selected for the Challenge are always available in paperback. In the Fraser Valley, Coquitlam and Vancouver libraries, books were purchased from United Library Service (www.uls.com). United Library Service also sponsored a number of author readings for the Reading Link Challenge program.

In purchasing copies, you can lend the books to the teams and ask for the return of the titles to be added to the library collection at the end of the Challenge period.

Apply for funding or grants for the book purchases. The Vancouver Sun Raise a Reader program, service clubs such as the Rotary and other programs funding literacy projects have contributed to book purchases. Other expenses include the prizes and refreshments. See SAMPLE BUDGET and SAMPLE LETTER REQUESTING SPONSORSHIP in this guide.



Who selects the books?

A team of librarians from the Tri City Libraries and Fraser Valley Regional Library selects the six titles using criteria such as boy/girl interest, reading level, multicultural theme, Canadian /B. C. author. Because with these libraries an international videoconference is done with Seattle and Kalamazoo, at least three of the titles must be the same.

Who does the questions?

The same team of librarians from the Tri Cities and Fraser Valley Regional Library creates the questions. Multiple choice, true or false, short answer factual questions are asked. Sets of easy, medium and hard questions are mixed in the different levels of competition. A master list of questions is created so that all teams are asked the same questions at each level.

Do we keep the questions you send to us?

Yes, you may keep the questions and you may wish to use them again in another year.

Do we need to have prizes for the winning teams?

Yes, prizes can be fun and award the children participating. Prizes that relate to the theme of the books are amusing. You can keep costs to a minimum by seeking prizes from sponsors.

What kinds of refreshments are required?

At all the challenge levels, juice and cookies suffice. Bulk purchases of small juice cartons relieve the problem of bring paper cups with large juice containers. However, whatever works in your community will be welcomed by the children.

How can we expand the challenge?

The first libraries in British Columbia to participate in the Reading Link Challenge project partnered with the Seattle and Kalamazoo libraries in a Global Reading Challenge via video conferencing. It is not feasible to expand this current arrangement to include more B.C. libraries but you may wish to add another level to the challenge with other libraries in your region.



GLOSSARY

<i>Term</i>	<i>Definition</i>
Alternate or runner	Person on the team that takes the answer to the judge; sits aside and does not participate in the round of questions
Challenges: Level 1. In School Challenge	Teams meet in the school library or other classroom
Level 2. In Library Challenge	Winning teams from the schools meet at the library. Winner of library challenge goes on to compete at the Grand Challenge
Level 3. Grand Final Challenge	Set in a community location where all the winning teams from the libraries meet.
Judge	Staff member or volunteer who will judge the answer as correct or incorrect and award the points to the teams
Master List of Questions	Master List of Questions is created so that all challenges will be asked the same questions at the same level
Points	Each correct answer is one point. No half points are given.
Prizes	Each level of challenge has different prizes. Prizes can relate to the books. Level 1 – all participants get a prize Level 2 – participating schools receive a certificate; participants may or may not receive a prize Level 3 – Medals for Gold, Silver, Bronze team members. Participants of other teams may also receive a small prize. Trophy for the school
Questions	Questions may be multiple choice, True or False, short answer.
Quizmaster	Staff Member who will ask the questions from the books
Question Template	Questions will be typed in a template format provided; copied and distributed to the Quizmaster



<i>Term</i>	<i>Definition</i>
Refreshments	Cookies and juice are provided at the end of each challenge. At the Grand Challenge, coffee, tea, are provided for the audience
Scribe	Spokesperson for the team who will down the answer to the questions within the 30 second time limit
Tiebreaker	If after 3 rounds of questions and a tie occurs, additional questions will be asked only of those teams. There are 9 additional questions for each level to use as tiebreakers
Teams	Only 7 members on a team –6 players and 1 alternate (runner)
Wizard of Words	During the Grand Final Challenge, the Wizard of Words (volunteer library participant) can ask trivia questions to the adults in the audience during breaks after each round. Book prizes can be given for the audience participation.



LETTER TO THE PRINCIPALS, SCHOOL LIBRARIANS, TEACHERS

(Library Letterhead)

September (Date)

Dear Principals, School Librarians, and Grade 4/5 Teachers,

The _____ would like to invite your school to join us in the Reading Link Challenge. There is no cost to the schools for this program. Students will work in teams to read books and answer questions in a quiz program, earning points for correct answers and advancing through three levels of friendly competition. The winning team keeps the Reading Link trophy for a year.

The first competition is held in the school during the month of March. The winning school team comes to the library for the second competition against winning teams from other schools in the area in April. The winning team from _____ will participate in the Grand Final Challenge in May.

Six book titles will be announced in December. These books, selected and provided by the libraries, will include literature from a variety of genres. Each registered team of 7 (6 members plus one alternate) will be given a set of the six books to keep and read until the end of the Challenge. Teams will have until early March to read the books, plan team strategies, and practice answering questions to prepare for the competition. The library will organize and conduct the challenges.

Each participating school must register at least two teams, but no more than five teams. Please register only the number of teams you expect will participate so that we do not have to purchase extra books and prizes. When registering, please fill out an application form for each team. Also, please designate a coordinator with whom we can schedule events and exchange information. Deadline for registration is _____(date)_____. Sets of books for each team will be delivered to your school by your respective Public Children's Librarian before the December school holidays.

We hope you will be able to join us in this Reading Link Challenge program. It is a great chance to encourage reading, work as a team and have fun reading. Please call us if you have any questions.

Yours truly,

Staff name/position/library



TEAM APPLICATION FORM

Reading Link Challenge

A 'Battle of the Books' Program

Please copy this form as needed. Each team must register using this official form; please fill out completely.

School _____

School Challenge
Coordinator _____

Teacher's
Name _____

Team
Name _____

Team Members (no more than seven)

	Name	Grade
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.(alternate)	_____	_____

Complete and return this application by November 30th to:

Librarian

Library

Phone

Fax



SCORE SHEET

Reading Link Challenge

A 'Battle of the Books' Program
Sponsored by (name of Library)

SCORE SHEET	Team 1	Team 2	Team 3	Team 4	Team 5
Question 1					
Question 2					
Question 3					
Question 4					
Question 5					
Question 6					
Question 7					
Question 8					
Question 9					
Question 10					
Subtotal Round 1					
Subtotal Round 2					
Subtotal Round 3					
TOTAL POINTS					



TITLE OF THE BOOKS FORM

READING LINK CHALLENGE
Titles for (year)
Sponsored by (Name of Library)

Author	Title

Reading Link Challenge Mission

To encourage reading as a fun and recreational activity that allows 4th and 5th grade students of all reading abilities to engage in the sport of reading. This system wide program is a collaborative effort between the libraries in (location).

Goals

1. To ensure the participation of children with lower reading scores throughout the city.
2. To foster teamwork and cooperative thinking.
3. To build strong relationships between public libraries and local schools.
4. To share quality children's literature with participants that represents a diversity of experiences at a variety of reading levels.

Reminder

The goal of this program is for children to have fun reading and working together! Many students find that the hardest part of the program is learning to work together as a team. We encourage all teams to have students with a variety of reading levels on them. We do not want all the best readers in a school on a single team. It is up to the teams and the teachers to decide on what strategy the students should use to make sure all the books are read.

If you have any questions or suggestions, please feel free to email or call:

Name of Librarian: _____

Library: _____

Address: _____

Telephone: _____ **Fax:** _____

Email: _____



EVALUATION FORM

Reading Link Challenge (Year)

Thank you for your comments and responses. Please use the back of the page if necessary for detailed answers.

Library: _____

School District# _____ School: _____

Books:

Did the children who participated enjoy reading the books?

Comments about the titles:

Do you have any recommendations for next year's reading list?

Organization:

How did you find the organization of the events?

Any comments on the:
Questions?

Prizes?

What were the benefits of this program?

Would you recommend this program to other schools?

Further comments?

Your name and contact information (optional)



SAMPLE QUESTIONS

From *Silverwing* by Kenneth Oppel

- Q. What is the name of the summer home of the Silverwing bats?
A. Tree Haven p. 11
- Q. True or False – Stalactites are the same as icicles?
A. False p. 8

From *How Come the Best Clues are Always in the Garbage?* by Linda Bailey

- Q. What does Stevie's dad study?
A. pigeons
B. mountain goats
C. squirrels
A. B. mountain goats p. 69
- Q. What kind of sports decal were on Jessie's window?
A. Baseball decals p. 141

From *Kensuke's Kingdom* by Michael Morpurgo

- Q. Michael watched Kensuke spearing fish. Who accompanied the old man?
A. Orangutans p. 79
- Q. What picture was on a postcard Michael sent to Eddie?
A. A wombat p.39

From *Iqbal* by Francesco D'Adamo

- Q. Fill in the blank: For punishment, the children were sent to the Tomb, an old _____, buried under the courtyard.
A. cistern p. 38



SAMPLE BUDGET

Costs estimated below do not include staff time (see CHALLENGE ARRANGEMENTS to calculate staff involvement). Cost will vary depending on the number of teams participating in the challenge.

Books

6 titles

1 set per team @ \$6.00 per book - \$36.00 per team

Expenses for each challenge level

Level 1 – In School Challenge

- Refreshments (juice and cookies for students)
- Prizes – each student should receive a prize for participating. Estimate \$1.00 each. Suggestions include: inexpensive items such as pencils, stickers, notepads or any items related to the theme of one of the book titles.

Level 2 – In Library Challenge

- Refreshments (juice and cookies for students)
- Each participating school should receive a certificate.
- The winning school should receive either a plaque or a framed certificate @ approximately \$25.00.
- If budget allows you may want to distribute prizes to each student as per the suggestions for level 1.

Level 3 – Grand Final Challenge

- Refreshments for students and audience members
- Depending on the number of libraries involved, a large venue such as a community hall may need to be rented for the event. Equipment needed will include: tables and chairs for teams, chairs for audience, podium with microphone and facilities for refreshments.
- Trophy for winning school – approximately \$80.00
- Each student from the top three teams will receive a gold, silver or bronze medal – 21 medals @ approximately \$5.00 each - \$105.00.
- If more than three teams participate at this level you may want to include smaller prizes for each student. In addition you may want to include a trivia contest for the audience with book prizes.

This type of program lends itself to financial support. In addition to applying for grants and donations from various agencies, you may want to solicit sponsors within your business community.



SAMPLE LETTER REQUESTING SPONSORSHIP

(Library Letterhead)

(Date)

Dear ...,

The _____ Library is sponsoring a literacy event for school-age children in our community called “The Reading Link Challenge”. This exciting project is designed to promote the fun of reading and develop partnerships between schools and local public libraries.

Here’s how the program works. Interested students in grades 4 and 5 form teams and are responsible to read and become familiar with a set of six selected books. At the first challenge level teams within a school compete with each other answering questions in front of a quizmaster based on their reading. The winning team at each school then goes on to the next challenge level at the public library where the competition is repeated with a different set of questions. At the final challenge level, a number of winning teams from different libraries come together for a competition at a community event with a public audience.

At each level, students are encouraged to read a wide variety of literature, work as a team and discover that reading can be a pleasurable lifelong experience. In order to make this event successful, we are looking for community sponsors to help with some of the expenses.

We would be grateful if you could help by becoming a sponsor of “The Reading Link Challenge” by (be specific e.g. providing funding for books, refreshments, prizes etc.). Your support will be acknowledged (state how).

Please get back to me at (contact information) by _____, if you are interested in helping our library provide this exciting reading experience for students. If you have any questions about the project please feel free to contact me.

Yours truly,



SAMPLE POSTER FOR READING LINK CHALLENGE

**Are YOU ready
to be challenged?!!**



In-school event
Insert date
Insert school location

How to be prepared for the challenge!

Sport of Reading training techniques:

- Read all six books.
- Make up questions
- Arrange a practice 'challenge' amongst your team
- Create a team banner or team cheer
- Help each other to win - the more brainpower on your team, the better chance your team has going to the next level!





Reading Link Challenge 2006-2007



Objectives

1. To promote the love of reading (and have fun).
2. To promote the use of public libraries as neighbourhood and community resource centers.
3. To introduce children to a wide variety of literature and multicultural reading materials (and have fun).
4. To provide a recreational outlet for readers.
5. To encourage children to participate in a group activity (and have fun).
6. To encourage children to read for retention.
7. To provide a positive learning experience for children, librarians, teachers and parents (and have fun).
8. To form partnerships with local schools and businesses and strengthen community ties.
9. To build confidence and integrity in young readers (and have fun).
10. To participate in a public library activity that promotes reading as a pleasurable lifelong experience.

History

This Battle of the Books program started in 1993 at Kalamazoo Public Library. It was used to encourage 4th and 5th grade children to have fun and enjoy the sport of reading.

In 1996, a similar pilot project was held at Seattle Public Library, and in 2002 -03, the Challenge expanded into Canada with the Coquitlam and Port Coquitlam Libraries joining; thus the Global Reading Challenge was created.

By 2005-2006, the Challenge had extended into Fraser Valley Regional Library and 8 school districts; a total of 50 schools and 162 teams participated. The winner of this challenge, The Penguins from Sandy Hill Elementary, Abbotsford, competed by video link with the winners from Seattle, Kalamazoo, and Coquitlam in the Global Reading Challenge.

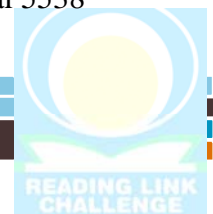
How the Reading Link works

Library staff from Fraser Valley Regional Library branches works with school librarians to get grade 4 & 5 students to participate. Interested students form teams of six or seven players. Each team is responsible for knowing the contents of six books. Every player is responsible for reading at least one book. Kids get the books in December and read until March. All teams within each school challenge each other to get a winning team. In April, winning teams from schools come to the branch library to determine an inter- school winner. The winning team goes to the Grand Challenge. At this event, parents will be invited, refreshments will be served and prizes will be awarded.

For information contact:
Administrative Centre,
Teresa MacLeod,
Literacy Coordinator
604-859-7141, 1-888-668-4141

Maple Ridge Library
Ada Con, Diversity Coordinator
604-467-7417, Local 5538

SAMPLE NEWSLETTER





READING LINK TIMELINE

September 2006	Invitations to participate are mailed
October 2006	Teams confirmed and books are ordered
December 2006	Announcement and distribution of the Challenge Books
January 2007	Check on progress and begin scheduling School Challenges
February 2007	Dates for School Challenges finalized
March/April 2007	School Challenges and Library Challenges held
End of April 2007	Grand Challenge between FVRL regional winners
	Grand Challenge between Port Coquitlam, Coquitlam, and Vancouver
May 11, 2007	Mini Global Reading Challenge with the winner from Seattle & Kalamazoo Public Libraries, tri-cities winner, and FVRL winner via teleconference.



READING LINK TITLES

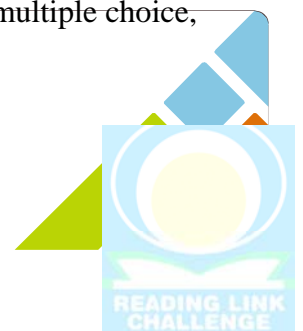
Choldenko, Gennifer	Al Capone Does my Shirts
Ellis, Deborah	The Breadwinner
Hill, Kirkpatrick	The Year of Miss Agnes
Lowry, Lois	Number the Stars
Scrimger, Richard	The Nose from Jupiter
Taylor, Theodore	Ice Drift



TIPS FOR READING LINK TEAMS

- There are a variety of strategies. Teams can appoint one person to be a specialist in 1 particular title, or teams can take a more general approach.
- Make some sample questions
- Hold mini practice rounds with your teams.
- Focus on discussing answers quietly, and writing down answers within 30 seconds.
- Suggest to students that they read the books together with their families
- Family members can ask sample questions at home.
- Remember there will be a variety of questions asked in the challenges: short, multiple choice, fill-in the blank, and true or false.

Read. Learn. Play. www.fvrl.bc.ca



CREDITS

Thanks to the many participants in this program. Library staff, teachers, librarians, parents have all worked together to enhance their children's reading experience.

Special thanks to these partners:

Ministry of Education, Public Library Services Branch
Jacqueline van Dyk, Ene Haabniit, Barb Hynek

Fraser Valley Regional Library
Ada Con, Teresa Macleod, Elspeth Bowers

Coquitlam Public Library
Rhian Piprell, Deborah Duncan, Teresa Rehman

Vancouver Public Library
Joanne Canow, Kristie Stewart

Seattle Public Library
Mary Palmer

Kalamazoo Public Library
Terry Lason, Sue Warner



WEBSITES

Seattle Public Library Global Reading Challenge
http://www.spl.org/default.asp?pageID=audience_children_global_intro

Kalamazoo Public Library Global Reading Challenge
http://www.kpl.gov/children/RG_GlobalReadingChallenge.aspx

King County Global Reading Challenge
<http://www.kcls.org/webkids/grc.cfm>

Reading Link Challenge—Fraser Valley Regional Library
http://www.fvrl.bc.ca/comm_child_reading_link.asp

Reading Link Challenge—Coquitlam Public Library
<http://www.library.coquitlam.bc.ca/reading+link.htm>

Reading Link Challenge – Provincial Initiative
readinglink.bclibrary.ca

VIDEO PRODUCTION

Black Tusk Video & Multimedia, Port Moody, B. C.

PROMOTIONAL MATERIAL

Get Set Communications, Maple Ridge, B. C.

